**Imię i nazwisko: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Wynik: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ /50**

**Audio 6 Zadanie 1 (5 punktów / \_\_\_\_\_ )**

**Dwukrotnie wysłuchasz rozmowy w sklepie. Odpowiedz krótko na pytania do dialogu. Wymagana jest poprawność gramatyczna i ortograficzna udzielanych odpowiedzi.**

Przykład: When did the woman buy her phone? *Last week.*

1 What does the shop assistant want from the woman? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Has she dropped her phone? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 What will the shop assistant do with the woman’s phone? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 How many options is the woman given? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Can she choose a model herself? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Zadanie 2 (5 punktów / \_\_\_\_\_\_ )**

**Zakreśl poprawną formę: A lub B.**

Przykład: Sorry, but I didn’t \_\_\_\_ your name. **A** take **B** catch

1. It’s of poor \_\_\_\_\_. I won’t take it. **A** quality **B** number
2. We are offering a 10% \_\_\_\_\_ today. **A** reduce **B** discount
3. That’s €20 \_\_\_\_\_. **A** altogether **B** money
4. He can’t \_\_\_\_\_ to buy this watch. It’s too expensive. **A** afford **B** let
5. Go to the \_\_\_\_\_ to buy some fresh bread. **A** greengrocer’s **B** baker’s

**Zadanie 3 (10 punktów / \_\_\_\_\_\_ )**

**Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.**

**about all at back greengrocer’s  ~~clothes~~  dry in in off on return try**

Przykład: You should go to that *clothes* shop selling chic dresses.

1. This camera doesn’t work. I want my money \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. If you want to complain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the service, the manager is over there.
3. I bought these shoes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sale.
4. Could you deliver the sofa tomorrow, please? Thank you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ advance.
5. My mum buys vegetables at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the corner.
6. I’d like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this vacuum cleaner. It doesn’t work.
7. Do you want to pay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cash?
8. Can I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this jacket on?
9. Could you tell me where the nearest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cleaner’s is?
10. Will that be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Zadanie 4 (5 punktów / \_\_\_\_\_\_ )**

**Uzupełnij luki w tekście o centrach handlowych, wybierając właściwą opcję: A, B lub C.**

Shopping centres seem to be **0** *another* Western invention of our modern times. They also seem   
to be everywhere. As soon as one shopping centre is built, **1** \_\_\_\_\_ one appears not far away. However, similar places existed in **2** \_\_\_\_\_ parts of the world more than 1000 years ago.

In the Middle East, people went to bazaars to buy different things: from fruit and vegetables   
to spices and furniture. Most of the traditional bazaars are now gone but the **3** \_\_\_\_\_ that have survived are popular tourist attractions. In the 19th century, a lot of European cities covered their shopping streets with roofs, creating shopping ‘arcades’. You could buy groceries, clothes   
and **4** \_\_\_\_\_ things there. In the 1920s car parks became a necessary part of shopping centres because of the invention of the car. Some people started coming in their cars to do big shopping   
and **5** \_\_\_\_\_ came to spend some time inside. This was the beginning of the shopping centres we know today.

|  |  |  |  |
| --- | --- | --- | --- |
| Przykład: | **A** other | **B** another | **C**  one |
| 1 | **A** other | **B** another | **C**  others |
| 2 | **A** other | **B**  another | **C** others |
| 3 | **A** other | **B** another | **C** ones |
| 4 | **A** other | **B** ones | **C** others |
| 5 | **A** other | **B** another | **C** others |

**Zadanie 5 (10 punktów / \_\_\_\_\_\_ )**

**Przetłumacz fragmenty zdań podane w nawiasach.**

Przykład: They **(lubią się)** *like each other* a lot.

1. Which apple do you want? **(Czerwone czy zielone)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
2. Would you like **(jeszcze jedną filiżankę)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of tea?
3. I don’t want this juice. I want **(tamten)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. I need new shoes. **(Te, które)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I’m wearing now are uncomfortable.
5. Hello, I need some cough medicine. Is **(to nowe)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the left good?
6. I’d like to have a green notebook and **(żółty)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. I’ve just ordered two skirts: the first one for school and **(tę drugą)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for parties.
8. Margot bought biscuits and **(inne słodycze)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. She likes American films, especially **(te stare)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. There’s nothing in this shop so let’s go to **(innego)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Zadanie 6 (5 punktów / \_\_\_\_\_\_ )**

**Do każdej z opisanych sytuacji, dobierz właściwą reakcję. Zakreśl literę A, B lub C.**

Przykład: Sprzedawca pyta, ile chcesz pomidorów. Jakie pytanie usłyszysz?

**A** Would you like some tomatoes?

**B** How many tomatoes?

**C** Are you paying for the tomatoes?

1 Kasjer prosi Cię o wprowadzenie kodu PIN podczas płatności kartą.

**A** Please enter your PIN.

**B** Could you give me your PIN, please?

**C** I’ll enter your PIN.

2 Chcesz kupić tanie spodnie. Poproś sprzedawcę o pomoc.

**A** I’m just looking for jeans, thanks.

**B** Could I have a bigger size, please?

**C** I’d like some jeans. Are there any bargains?

3 Zwracasz bluzę, którą kupiłeś/aś kilka dni temu. Co powiesz?

**A** I’d like a new one, please.

**B** I’d like to return this, please.

**C** I’d like two of these, please.

4 Kupujesz książkę, a ekspedientka pyta, czy zapakować ją na prezent. Co usłyszysz?

**A** Would you like me to gift-wrap it for you?

**B** Would you like a gift?

**C** Could I get this book as a gift?

5 Zapytaj, gdzie są przymierzalnie.

**A** Where are the lifts here?

**B** Where are the bargains?

**C** Where are the fitting rooms?

**Zadanie 7 (10 punktów / \_\_\_\_\_\_ )**

**Planujesz zakup sprzętu elektronicznego. Piszesz do kolegi, który prowadzi wideobloga poświęconego elektronice i jest specjalistą w tej dziedzinie. W mailu:**

* **poinformujesz, jaki sprzęt chcesz kupić,**
* **wyjaśnij, dlaczego go potrzebujesz,**
* **poprosisz kolegę o pomoc w wyborze modelu.**

Limit słów: 50-120.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**